



# New Milton Infant and Junior Schools' Transition Programme



## Rationale:

We recognise that the move from Infant to Junior School is an important milestone and we are committed to ensuring each child experiences a smooth and positive transition. Transition arrangements are carefully planned and tailored to meet individual needs.

All children benefit from universal transition support, including opportunities to visit their new classrooms, meet key staff, and take part in shared activities that build familiarity and confidence. For children who may require additional support, enhanced transition arrangements are put in place, such as extra visits, small-group sessions, visual supports, or personalised transition booklets.

For a small number of children with more complex needs, a highly individualised transition plan is developed in collaboration with parents, teachers, SEND staff, and external professionals where appropriate. This may include multi-agency planning meetings, bespoke support strategies, and extended transition periods.

By providing the right level of support at the right time, we ensure that every child feels safe, supported, and ready to thrive in their new environment.

<b>Universal Offer</b>	Includes opportunities such as: lunchtime visit, playtime visit, class swaps, story times, games / P.E sessions, transition day
<b>Wave 2</b>	Small group transition activities in advance of the transition days with key staff, social stories
<b>Wave 3</b>	Parent and child 1:1 tours / activity with SENDCo / Deputy Headteacher
<b>Wave 4</b>	Small group activity sessions with key staff on current school site
<b>Further Enhanced Opportunities</b>	As directed following advice from external professionals