



Flowchart of Support for Children and Families



Area of Concern: Learning and Progress

Reading, writing, spelling, handwriting, maths, attention, listening, home learning, progress, speech and language, dyslexia, dyscalculia, organisation, independence.

Contact Class Teacher

Speak to your child's class teacher to share your observations and agree small steps to action at both home and school. Classroom adjustments and monitoring, review 4-6 weeks.

Concerns continuing

Discussion with SENDCo

Meet with SENDCo, discussion and assessment of needs and outcomes of classroom monitoring. Further advice to parents/carers and teacher. Interventions (if needed)

Concerns continuing

Further Assessment (if required)

Dyslexia screening, OT referral, SaLT, Educational Psychologist, Outreach Services.

Area of Concern: Wellbeing and Presenting Behaviours

Anxiety, low mood, social communication, emotional regulation, suspected ASC/ADHD, Emotional Based School Avoidance, sleep, eating.

Contact Class Teacher

Speak to your child's class teacher to share your observations and agree small steps to action at both home and school. Classroom adjustments and monitoring, review 4-6 weeks.

Concerns continuing

Discussion with SENDCo

Meet with SENDCo, discussion and assessment of needs and outcomes of classroom monitoring. Further advice to parents/carers and teacher. Interventions to include behaviour / regulation plan, ELSA, TALA, Thrive, Family Support Worker involvement, Care for the Family parenting course, DSL involvement.

Concerns continuing

Possible Referrals (if required)

School Nursing Team, Educational Psychologist, CAMHS, Owl Centre, Primary Behaviour Service, Early Help Hub, Outreach Services