

## **New Milton Junior School – Report on Pupil Premium Children**

Under current government regulations all schools receive a certain amount of money (PPA), which is solely for the purpose of raising attainment for children receiving a Free School Meal (FSM), due to the family income falling below a certain threshold. The government has widened the coverage of the Pupil Premium to include those eligible for FSM at any point in the last six years. Currently for each FSM child we receive £1300.

Please register your child if you are eligible using the easy online facility which has been launched by Hampshire County Council Catering Services (HC3S). You can now check your eligibility for FSM. This self-service option is available at:

[www.hants.gov.uk/caterers/hc3-freeschoolmeals](http://www.hants.gov.uk/caterers/hc3-freeschoolmeals)

Schools decide how the Pupil Premium is spent since it is recognised that they are best placed to assess what additional provision should be made for the pupils within their responsibility.

We also receive the Service Children Premium for children whose parent is employed in the armed forces. This has been extended to include children whose parent has left the service up to three years ago.

All schools are required to report on the amount of funding received and how this is being used. For the academic year 2015/16 the school has received £136,500 in Pupil Premium funding, equating to 105 children (30%). The tables below show the outcomes for pupils on Pupil Premium in 2015, the provision and cost for 2015-2016 and the intended outcomes for 2016

## 2015 Outcomes for Pupil Premium Children

### Attainment

		2013	2014	2015	Difference: 2015 to 2014	National PP 2015	National Other children 2015	Difference: School (2015) and national other (2015)	National Gap PP to other 2015
Reading	L4+	69%	81%	83%	+2%	83%	92%	-9%	-9%
	L5+	35%	46%	37%	-9%	28%	55%	-18%	-27%
	L6		0	0	0	0%		-	-
Writing	L4+	58%	69%	83%	+14%	79%	90%	-7%	-11%
	L5+	12%	4%	40%	+36%	22%	42%	-2%	-20%
	L6			0	0	1%		-1%	-
Mathematics	L4+	77%	69%	83%	+14%	80%	90%	-7%	-10%
	L5+	31%	31%	37%	+6%	28%	48%	-9%	-20%
	L6		0	8%	+8%	2%		+6%	-
EGPS	L4+	50%	65%	63%	-2%	66%	84%	-21%	-18%
	L5+	31%	31%	37%	+6%	43%	61%	-24%	-18%
	L6		0	4%	+4%	1%			
Reading, Writing and Mathematics	L4+	54%	54%	73%	+19%	70%	85%	-12%	-15%
	L5	8%	4%	17%	+13%	13%	29%	-12%	-16%

### Progress

		2013	2014	2015	Difference : 2015 to 2014	National other 2015	Difference: school (2015) and national (2015)	School PP to national gap 2014 - 2015
Reading	2L+	64%	92%	90%	-2%	92%	-2%	+2%
	3L+	20%	46%	14%	-32%	33%	-19%	+12%
Writing	2L+	64%	85%	97%	+12%	95%	+2%	-11%
	3L+	8%	8%	24%	+16%	37%	-13%	-13%
Mathematics	2L+	72%	81%	79%	-2%	91%	-12%	+2%
	3L+	12%	19%	28%	+9%	37%	-19%	0%

## What this means

The proportion of pupil premium children achieving Level 4 and above in reading, writing or maths has increased every year from the past three years.

The proportion of pupil children achieving Level 5 in writing, maths and spelling and grammar has increased for the past three years.

The gap between in school pupil premium children and non pupil premium children nationally is smaller than the national gap in writing and maths and in reading, writing and maths combined.

The proportion of pupil premium children making expected progress has increased in writing and is in line or above the progress of other children nationally in reading.

Expected progress of pupil premium children in maths has been maintained but remains below expectations and is a key area for development in 2015/16.

## Pupil Premium School Improvement Objectives for 2015/2016

- To further reduce the gap in expected progress in maths between in school pupil premium children and other children nationally
- To maintain proportion of pupil premium children achieving age related expectations in reading, writing and maths
- To further reduce the in school gap between pupil premium children and others in attainment in reading, writing and maths

## What are we doing to make this happen? (How is the money being spent?)

### April 2015-2016

Provision	Intended Outcome	Cost
<p><b>Structured Literacy Programmes</b></p> <ul style="list-style-type: none"> <li>• Precision Teaching</li> <li>• Paired and shared reading</li> <li>• Keep up/ Catch Up</li> <li>• ReadWriteInc Spelling</li> <li>• SOS Spelling</li> <li>• Continued implementation of Get Spelling scheme</li> <li>• ReadWriteInc Y3/4</li> <li>• Fresh Start Literacy Y5/6</li> <li>• 1:1, small group tuition</li> <li>• Y6 Writing Booster group</li> <li>• Purchase of a school radio</li> </ul>	<ul style="list-style-type: none"> <li>• Increase ratio gain in spelling and reading to at least 2</li> <li>• Increase proportion of children achieving age related expectation in reading and writing</li> <li>• Further reduce the in school gap between pupil premium and other children</li> <li>• Increase progress made by targeted children</li> <li>• Provide further and regular opportunities for creative writing</li> </ul>	<p>£18,000 teacher support</p> <p>£23000 additional TA time</p> <p>£3000 ReadWriteInc and Get Spelling</p> <p>£5000 Radio</p>

<p><b>Structured Maths Programmes</b></p> <ul style="list-style-type: none"> <li>Inspire maths - based on Singapore maths</li> <li>5 day whole staff subject knowledge INSET</li> <li>Increase purchase/ use of practical equipment</li> <li>Keep up/ catch up sessions</li> <li>Reduced class size in Y6</li> <li>Numbers Count Programme</li> <li>Precision teaching</li> <li>Peer-tutoring</li> <li>Extended day for teaching assistants for handover</li> </ul>	<ul style="list-style-type: none"> <li>Increase proportion of pupil premium children achieving age related expectations in maths</li> <li>Increase staff subject knowledge and confidence in teaching emerging mathematicians</li> <li>Further reduce the in school gap between pupil premium and other children</li> <li>Increase the proportion of pupil premium children achieving age-related expectations</li> <li>Ensure quality feedback between teaching assistants and teachers</li> </ul>	<p>£11000 Inspire Maths - £2500 ongoing</p> <p>£3000 staff training</p> <p>£26000 Qualified teaching support</p> <p>£3000 practical maths equipment</p>
<p><b>Social Skills</b></p> <ul style="list-style-type: none"> <li>Improve level of self confidence through structure support of ELSA and Home Link worker</li> <li>Whole school buddy system; for our more vulnerable children and daily readers</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attendance of pupil premium children</li> <li>Reduction on behaviour incidents at playtimes and lunchtimes</li> <li>Reduce the number of fixed term exclusions</li> </ul>	<p>£4500 Trained ELSA and Link worker support</p>
<p><b>Specialist Support</b></p> <ul style="list-style-type: none"> <li>Educational Psychologist</li> <li>Behavioural team</li> <li>School family support worker</li> <li>Parent group led by family support worker</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attendance of all children</li> <li>Raise levels of self esteem and reduce number of behaviour incidents</li> <li>Increase parental involvement</li> <li>Develop support between school and home</li> </ul>	<p>£3000 EP £1000 BST</p> <p>£8000 Family Support Worker</p>
<p><b>Training and development</b></p> <ul style="list-style-type: none"> <li>Development of role of pupil premium champion</li> <li>Numbers Count Training</li> <li>Family support worker development</li> <li>Teacher coaching and development sessions</li> <li>Development of mindset and</li> </ul>	<ul style="list-style-type: none"> <li>Consistent approach to pupil premium children ensuring teaching matches learning needs</li> <li>Ratio gains in maths</li> <li>Improvement in overall quality of teaching and outcomes for pupil premium children</li> <li>Promote a consistent, positive</li> </ul>	<p>£15000 Coaching and PP champion</p> <p>£1500 training</p>

<p>magic learning habits to promote independence and positivity in habits of learning</p> <ul style="list-style-type: none"> <li>• Consistent practice across all teaching staff in: documentation of monitoring pupil premium children's progress; transition and all pupil premium children's books to be marked first</li> <li>• Release time to attend progress review meetings</li> <li>• Development of IRIS – a self-reflection tool for teachers to improve the quality of teaching</li> <li>• Year leaders provided with extra release time to monitor quality of teaching and whole school improvements; plus, four meetings per term to evaluate progress of pupil premium children with assistant head (Pupil Premium Champion)</li> </ul>	<p>attitude towards developing independent learners</p> <ul style="list-style-type: none"> <li>• Whole staff awareness of the needs of pupil premium children and response time is the following day</li> <li>• For staff to reflect and improve practice in order to accelerate the rate of progress made by pupil premium children</li> </ul>	
<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Breakfast Club Provision</li> <li>• School minibus</li> <li>• Increase IT availability</li> </ul>	<ul style="list-style-type: none"> <li>• Support 'A good start to the day'</li> <li>• Increase involvement of pupil premium children in school events</li> <li>• Provide a wider range of opportunities for learning outside of the school environment</li> <li>• Increase motivation using modern technology</li> </ul>	<p>£1000 Breakfast Club</p> <p>£5000 minibus</p> <p>£5000 IT equipment</p>
<p><b>School Sports/ After School</b></p> <ul style="list-style-type: none"> <li>• 'Free' after school clubs</li> <li>• Subsidised residential</li> <li>• External inspirational speakers</li> <li>• 'Special Weeks' 'HOLIDAY'</li> <li>• Subsidised music tuition</li> <li>• 1:3 small group catch up tuition</li> </ul>	<ul style="list-style-type: none"> <li>• All children to have access to all opportunities regardless of cost and individual circumstances</li> <li>• Increase participation of pupil premium children</li> </ul>	<p>£5000</p>

<p><b>Building Aspirations</b></p> <ul style="list-style-type: none"> <li>• Creative curriculum days: HOLIDay (Hands on Learning Interactive day) and Survival day</li> <li>• Building Aspirations: 'Oh, The Places I'll Go' talks (half-termly) and follow up trips using our minibus</li> </ul>	<ul style="list-style-type: none"> <li>• Increase participation of pupil premium children</li> <li>• Increase all children's desire to aim high</li> </ul>	
<p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>• Monitoring and minibus purchase to help children attend school</li> <li>• Free clubs outside of the school day</li> </ul>	<ul style="list-style-type: none"> <li>• To improve pupil premium children progress</li> <li>• To improve pupil premium children's attendance</li> </ul>	
		<p>Total: £141000</p>

Figures are rounded