

Pupil Premium Review Action Plan / Impact review

School Improvement Plan Priority:

to further narrow the gap in achievement between disadvantaged children and others in school with a particular focus on increasing combined achievement and writing

Ofsted priority:

The school recognised the need to reduce the gap between disadvantaged children and others following 2015 and 2016 end of Key Stage 2 results.

A formal pupil premium review was carried out in July 2016

Related Action Plans:

- SIP

Following a formal pupil premium review held in conjunction with the local authority the following recommendations were made:

- Ensure the school's self evaluation focuses on the impact of the various initiatives undertaken and that this information is used to inform future provision.
- Ensure the actions identified within the School Improvement Plan identify a specific focus on accelerating the progress of PP pupils.
- Create a concise PP summary document for each class/cohort, detailing provision and measured impact.
- Ensure a more forensic approach to measuring the impact of all actions, enabling a greater understanding of which initiatives prove most successful.
- Update the PP report published on the school's website to clearly document the impact of the previous year's provision.
- Provide a clear rationale as to why planned provision will support the achievement of PP objectives.
- Further improve the rigour and engagement of the governing body
- Ensure a comprehensive and accurate understanding of provision and impact. .
- Ensure all learning walls are updated in line with current learning and promote independent learning.
- Ensure new marking and feedback policy is administered consistently.
- Review Induction check list to ensure it places high importance on the needs of PP pupils.

To further narrow the gap in achievement between disadvantaged children and others in school with a particular focus on increasing combined achievement and writing

| Recommendation | Evidence of Impact | Further Development needed |
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| <ul style="list-style-type: none"> • Ensure the school’s self evaluation focuses on the impact of the various initiatives undertaken and that this information is used to inform future provision. • Ensure the actions identified within the School Improvement Plan identify a specific focus on accelerating the progress of PP pupils. • Create a concise PP summary document for each class/cohort, detailing provision and measured impact • Update PP report published on the school website to clearly document the impact of previous year’s work • Further improve the rigour and engagement of governing body • Ensure all learning walls are updated in line with current learning and promote independent learning • Ensure new marking and feedback policy is administered consistently and that induction checklist places high importance on the needs of PP pupils | <ul style="list-style-type: none"> • Impact measured through whole school PP impact statement outlining actions and outcomes for all children. Provision reviewed at PP progress meetings and recorded on class summary grids • SIP focussed on PP children with actions for all staff. Regularly reviewed by governing body and during staff meetings • Impact grid created and monitored and evaluated by PP leader and year leaders to identify needs in a timely manner • Report updated and in line with recommendations. • Pupil premium on every agenda. All data reports used to track gaps in progress, attainment and attendance • Learning reviews focus on impact of learning walls. All consistent throughout the school and encourage independence • Children’s books demonstrate consistent approach in the use of feedback and that it is having an impact on progress. All new staff are working in line with whole school policy | <ul style="list-style-type: none"> • Consistency of application. Some classes are more detailed than others and impact grid needs to focus on outcomes more than actions. • Continue to monitor and evaluated SIP through termly impact statements • Revisit what should be recorded as impact. All interventions to have a planned impact and evaluated • Review to be agreed at governors and published on 17th January 2017 • Working group to create and evaluate a range of questions raised from PP data and RaiseOnline • Continue to monitor impact of feedback and where it is less consistent ensure rapid response. Further support new staff through induction and coaching process. |