

New Milton Junior School – Report on Pupil Premium Children

Under current government regulations all schools receive a certain amount of money (PPA), which is solely for the purpose of raising attainment for children receiving a Free School Meal (FSM), due to the family income falling below a certain threshold. The government has widened the coverage of the Pupil Premium to include those eligible for FSM at any point in the last six years. Currently for each FSM child we receive £1320.

Please register your child if you are eligible using the easy online facility which has been launched by Hampshire County Council Catering Services (HC3S). You can now check your eligibility for FSM. This self-service option is available at:

www.hants.gov.uk/caterers/hc3-freeschoolmeals

Schools decide how the Pupil Premium is spent since it is recognised that they are best placed to assess what additional provision should be made for the pupils within their responsibility.

We also receive the Service Children Premium for children whose parent is employed in the armed forces. This has been extended to include children whose parent has left the service up to three years ago.

All schools are required to report on the amount of funding received and how this is being used. For the academic year 2016/17 the school has received £145,452 in Pupil Premium funding, equating to 111 children (32%). The tables below show the outcomes for pupils on Pupil Premium in 2016, the provision and cost for 2016-2017 and the intended outcomes for 2017

Impact of 2015/16 Funding

2016 Outcomes for Pupil Premium Children

Y6 KS2 Test Attainment

		Pupil Premium	Non Pupil Premium	National Non Pupil Premium	Difference Pupil Premium to National Non
Reading	ARE+	52%	63%	71%	-19%
	High Score	7%	17%	23%	-16%
Writing	ARE+	82%	86%	79%	+3%
	High Score	7%	25%	18%	-11%
Mathematics	ARE+	38%	51%	70%	-32%
	High Score	0%	9%	17%	-17%
EGPS	ARE+	59%	61%	78%	-19%
	High Score	0%	12%	27%	-27%
Reading, Writing and Mathematics	ARE+	30%	44%	60%	-30%
	High Score	0%	3%	7%	-7%

What does this mean?

In writing pupil premium children achieved higher than the national figure for non-pupil premium

Progress and attainment for pupil premium children in maths is significantly below national data and is a key improvement area for 2017.

In reading progress for pupil premium children is significantly below that of similar children

Other Impact of Pupil Premium funding in 2015/16

- Reading ages and spelling ages increased by twice the expected rate for Pupil Premium children (ratio gain over 2.0)
- Attendance for all children improved and is above national average and the gap between Pupil Premium and others reduced
- A reduction in the number of fixed term exclusions and a reduction in the number of behaviour incidents involving Pupil Premium children
- 10/12 Pupil Premium children that received booster teaching in writing achieved ARE
- Teaching of maths improved and was more focused and consistent throughout the school
- A new approach to problem solving in maths is used by all children
- A growth in the range of opportunities for Pupil Premium children e.g. free clubs, day trip, aspirational days, inspirational visitors
- All staff have a greater understanding of the needs of individual children and apply this knowledge to improve learning opportunities

Pupil Premium School Improvement Objectives for 2016/17

- To further reduce the gap in expected progress in maths between in school pupil premium children and other children nationally
- To maintain proportion of pupil premium children achieving age related expectations in reading, writing and maths
- To accelerate the progress of our Pupil Premium children in order to further reduce the in school gap between pupil premium children and others in attainment in reading, writing and maths

What are we doing to make this happen? (How is the money being spent?)

April 2016-2017

Provision	Intended Outcome	Cost
Structured Literacy Programmes <ul style="list-style-type: none"> • Precision Teaching • Paired and shared reading • Keep up/ Catch Up/ Pre-teaching • SOS Spelling • Continued implementation of Get Spelling scheme • Read Write Inc Y3/4 • Fresh Start Literacy Y5/6 • 1:1 small group tuition • Reduced class size for teaching of Y6 Reading and Writing (4 x teachers) 	<ul style="list-style-type: none"> • Increase ratio gain in spelling and reading to at least 2 • Increase proportion of children achieving age related expectation in reading and writing • Further reduce the in school gap between pupil premium and other children • Increase progress made by all PP or targeted children • Provide further and regular opportunities for writing for a 	£23000 teacher support £23000 additional TA time £4000 Re launch Project X

<ul style="list-style-type: none"> • Purchase of rich guided reading books • Extended day for Teaching Assistants for daily reading for PP children with low RA 	<p>purpose: as a result of stimulus; visit; radio presentation</p> <ul style="list-style-type: none"> • Reading curriculum is revamped to promote a love of reading alongside building fluency and stamina. • Staff attending professional research project for reading 	<p>£5000 Guided Reading books Whole Class texts</p> <p>Staff training</p>
<p>Structured Maths Programmes</p> <ul style="list-style-type: none"> • New staff to be trained in delivery of Inspire maths - based on Singapore maths • 5 day whole staff subject knowledge INSET for new staff • Maths Subject Leader ongoing training • Increase purchase/ use of practical equipment • Keep up/ catch up sessions • Reduced class size in Y6 (5 sets) • Numbers Count Programme • Precision teaching • Peer-tutoring • Extended day for teaching assistants for handover • Staff Meeting/INSET • Advisor for whole day with Maths Leader • Subject leader monitoring of consistency and confidence throughout the school 	<ul style="list-style-type: none"> • Increase proportion of pupil premium children achieving age related expectations in maths • Increase staff subject knowledge and confidence in teaching emerging mathematicians • Further reduce the in school gap between pupil premium and other children • Increase the proportion of pupil premium children achieving age-related expectations • Ensure quality feedback between teaching assistants and teachers 	<p>Inspire Maths - £2500 ongoing</p> <p>£3000 staff training</p> <p>£26000 Qualified teaching support</p> <p>£3000 practical maths equipment</p>
<p>Social Skills</p> <ul style="list-style-type: none"> • Improve level of self confidence through structure support of ELSA and Home Link worker • Whole school buddy system; for our more vulnerable children and daily readers • Milton Motivators for playtimes • Privilege Card given to children who have fully engaged within lessons 	<ul style="list-style-type: none"> • Increase in attendance of pupil premium children • Reduction on behaviour incidents at playtimes and lunchtimes • Reduce the number of fixed term exclusions • Children taking a more active role in lessons 	<p>£4500 Trained ELSA and Link worker support</p>

<p>Specialist Support</p> <ul style="list-style-type: none"> • Educational Psychologist • Behavioural team • School family support worker • Parent group led by family support worker 	<ul style="list-style-type: none"> • Increase in attendance of all children • Raise levels of self esteem and reduce number of behaviour incidents • Increase parental involvement • Develop support between school and home 	<p>£3000 EP £1000 BST</p> <p>£8000 Family Support Worker</p>
<p>Training and development</p> <ul style="list-style-type: none"> • Development of role of pupil premium champion conferences; visited recommended school; liaised with local junior school • Carried out a formal review • Shared practice as a school who are doing things well • Numbers Count Training • Family support worker development • Teacher coaching and development sessions with staff • Subject knowledge sessions delivered to parents in Maths and Grammar • Ongoing development of mindset and magic learning habits to promote independence and positivity in habits of learning • Consistent practice across all teaching staff in: documentation of monitoring pupil premium children's progress; transition and all Pupil Premium children's books to be marked first • Release time to attend progress review meetings • Development of IRIS – a self-reflection tool for teachers to improve the quality of teaching • Year leaders provided with extra release time to monitor quality of teaching and whole school improvements; plus, four meetings per term to evaluate progress of 	<ul style="list-style-type: none"> • Consistent approach to pupil premium children ensuring teaching matches learning needs • Ratio gains in maths • Improvement in overall quality of teaching and outcomes for pupil premium children • Promote a consistent, positive attitude towards developing independent learners • Whole staff awareness of the needs of pupil premium children <i>and response time is the following day</i> • For staff to reflect and improve practice in order to accelerate the rate of progress made by pupil premium children 	<p>£20000 Coaching and PP champion</p> <p>£2500 training</p> <p>FSW £8000</p>

<p>Pupil Premium children with Assistant Head (Pupil Premium Champion)</p> <ul style="list-style-type: none"> • Case Study folders created to track progress 		
<p>Resources</p> <ul style="list-style-type: none"> • Breakfast Club Provision • School minibus • Increase IT availability 	<ul style="list-style-type: none"> • Support 'A good start to the day' • Increase involvement of pupil premium children in school events • Provide a wider range of opportunities for learning outside of the school environment • Increase motivation using modern technology 	<p>£1000 Breakfast Club</p> <p>£4000 minibus</p> <p>£5000 IT equipment</p>
<p>School Sports/ After School</p> <ul style="list-style-type: none"> • 'Free' after school clubs • Subsidised residential • External inspirational speakers • 'Special Weeks' 'HOLIDAY' • Subsidised music tuition • 1:3 small group catch up tuition 	<ul style="list-style-type: none"> • All children to have access to all opportunities regardless of cost and individual circumstances • Increase participation of pupil premium children 	<p>£5000</p>
<p>Building Aspirations</p> <ul style="list-style-type: none"> • Creative curriculum days: HOLIDAY (Hands on Learning Interactive day) and Survival day • Building Aspirations: 'Oh, The Places I'll Go' talks (half-termly) and follow up trips using our minibus • A day of Words • Tutoring of small groups after school 	<ul style="list-style-type: none"> • Increase participation of pupil premium children • Increase all children's desire to aim high • Involvement in creating a day away from the curriculum as we know it, devised by our Pupil Premium children • To help narrow the gap 	<p>£2000 trip costs</p>
<p>Attendance</p> <ul style="list-style-type: none"> • Monitoring and minibus purchase to help children attend school • Free clubs outside of the 	<ul style="list-style-type: none"> • To improve pupil premium children progress • To improve pupil premium children's attendance 	

<p>school day</p> <ul style="list-style-type: none"> • Closely monitored and communication process with parents developed by Deputy Head 		
		<p>Total: £145500</p>

Figures are rounded