

New Milton Junior School – Report on Pupil Premium Children

Under current government regulations all schools receive a certain amount of money (PPA), which is solely for the purpose of raising attainment for children receiving a Free School Meal (FSM), due to the family income falling below a certain threshold. The government has widened the coverage of the Pupil Premium to include those eligible for FSM at any point in the last six years. Currently for each FSM child we receive £1320.

Please register your child if you are eligible using the easy online facility which has been launched by Hampshire County Council Catering Services (HC3S). You can now check your eligibility for FSM. This self-service option is available at:

www.hants.gov.uk/caterers/hc3-freeschoolmeals

Schools decide how the Pupil Premium is spent since it is recognised that they are best placed to assess what additional provision should be made for the pupils within their responsibility.

We also receive the Service Children Premium for children whose parent is employed in the armed forces. This has been extended to include children whose parent has left the service up to three years ago.

All schools are required to report on the amount of funding received and how this is being used. For the academic year 2016/17 the school has received £162,290 in Pupil Premium funding, equating to 122 children (34%). The tables below show the outcomes for pupils on Pupil Premium in 2017, the provision and cost for 2017-2018 and the intended outcomes for 2018

Impact of 2016/17 Funding

2017 Outcomes for Pupil Premium Children

Y6 KS2 Test Attainment

		Pupil Premium	Non Pupil Premium	National Non Pupil Premium	Difference Pupil Premium to National Non
Reading	ARE+	62%	77%	77%	-15%
	High Score	8%	19%	29%	-21%
Writing	ARE+	79%	81%	81%	-2%
	High Score	5%	32%	21%	-16%
Mathematics	ARE+	62%	72%	80%	-18%
	High Score	0%	19%	17%	-17%
EGPS	ARE+	77%	83%	82%	-5%
	High Score	13%	40%	36%	-23%
Reading, Writing and Mathematics	ARE+	38%	68%	60%	-30%
	High Score	0%	8%	7%	-7%

What does this mean?

In writing, pupil premium children achieved in line with the national figure for non-pupil premium.

In writing, pupil premium children made greater progress than the national figure for pupil premium children.

In maths, attainment of pupil premium children improved at a greater rate than national improvements. (School improvement 24% National improvement 10%)

Progress for pupil premium children in maths improved in 2017, but it remains below national data and continues to be an area for improvement.

In reading, attainment of pupil premium children improved at a greater rate than national improvements. (School improvement 10% National improvement 6%)

In spelling, punctuation and grammar, attainment of pupil premium children improved at a greater rate than national improvements. (School Improvement 18%, National 4%)

Other Impact of Pupil Premium funding in 2016/17

In March 2017, OFSTED remarked that '*standards have improved, especially in reading and writing*' and that '*pupils are beginning to show more progress in mathematics, especially those that are disadvantaged.*'

Over the last three years, the trend in pupils' outcomes for reading and writing has been 'upwards' and 'differences between the achievement of disadvantaged pupils and other pupils are diminishing.'

- Reading ages and spelling ages increased by twice the expected rate for Pupil Premium children (ratio gain over 2.0)
- Pupil Premium children have increased their attendance more than non-pupil premium children over the last two years
- A reduction in the number of fixed term exclusions and a reduction in the number of behaviour incidents involving Pupil Premium children
- 85% Pupil Premium children, who received booster teaching in maths, achieved ARE
- 15/16 Pupil Premium children, who received booster teaching in reading, achieved ARE
- Introduction of NGRT (reading assessment) has led to greater understanding of strengths and weaknesses for all children and in particular for those with complex needs
- In Year 3 and Year 5, significant improvement in reading for more able Pupil Premium children
- Easter holiday boosters had a significant impact on readiness for school for the summer term
- Teaching of maths improved and was more focused and consistent throughout the whole school
- A continued growth in the range of opportunities for Pupil Premium children e.g. free clubs, day trip, aspirational days, inspirational visitors

Pupil Premium School Improvement Objectives for 2017/18

- To further reduce the gap in expected progress in maths between in school Pupil Premium children and other children nationally
- Increase the use of well targeted support and short term interventions to ensure progress for children in receipt of the Pupil Premium

What are we doing to make this happen? (How is the money being spent?)

April 2017-2018

Provision	Intended Outcome	Cost
<p>Structured Literacy Programmes</p> <ul style="list-style-type: none"> • Paired and shared reading • Precision Teaching • Keep up/ Catch Up/ Pre-teaching • SOS Spelling • Continued implementation of Get Spelling scheme • Read Write Inc. Y3/4 • 1:1 small group tuition • Reduced class size for teaching of Y6 reading, writing and maths(4 x teachers) • Purchase of rich guided reading books • Extended day for teaching assistants to ensure daily reading for Pupil Premium children with low reading age • Introduced BUG club – online interactive reading resource 	<ul style="list-style-type: none"> • Increase ratio gain in spelling and reading to at least 2 (ratio gains) • Increase proportion of children achieving age related expectation in reading and writing • Further reduce the in school gap between Pupil Premium and other children • Increase progress made by all Pupil Premium or targeted children • Provide further and regular opportunities for writing for a purpose: as a result of stimulus; visit; radio presentation; use of media; performance • Reading curriculum is revamped to promote a love of reading alongside building fluency and stamina. • Staff attending professional research project for reading 	<p>£23000 teacher support</p> <p>£23000 additional TA time</p> <p>£900 for BUG club</p> <p>£5000 Guided Reading books Whole Class texts</p> <p>£1000 Staff training</p> <p>£1000 Inspector support</p>
<p>Structured Maths Programmes</p> <ul style="list-style-type: none"> • New staff to be trained in delivery of Inspire maths - based on Singapore maths • 2 day whole staff subject knowledge INSET for new staff • Maths Subject Leader ongoing training • Increase purchase/ use of practical equipment • Keep up/catch up sessions • Reduced class size in Y6 (5 sets) • Numbers Count Programme • Extended day for teaching 	<ul style="list-style-type: none"> • Increase proportion of pupil premium children achieving age related expectations in maths • Increase staff subject knowledge and confidence in teaching emerging mathematicians • Further reduce the in school gap between pupil premium and other children • Increase the proportion of pupil premium children achieving age-related expectations • Ensure quality feedback between 	<p>Inspire Maths - £2500 ongoing</p> <p>£3000 staff training</p> <p>£26000 Qualified teaching support</p>

<p>assistants for handover</p> <ul style="list-style-type: none"> • Staff Meeting/INSET • Advisor for whole day with Maths Leader • Subject leader monitoring of consistency and confidence throughout the school 	<p>teaching assistants and teachers</p>	<p>£3000 practical maths equipment</p>
<p>Social Skills</p> <ul style="list-style-type: none"> • Increase level of self confidence through structure support of ELSA and Home Link worker • Whole school buddy system; for our more vulnerable children and daily readers • Milton Motivators for playtimes • Privilege Card given to children who have fully engaged within lessons • Alternative provision 	<ul style="list-style-type: none"> • Increase in attendance of Pupil Premium children • Reduction on behaviour incidents at playtimes and lunchtimes • Reduce the number of fixed term exclusions • Children taking a more active role in lessons • Lower anxiety and levels of disruptive behaviour 	<p>£9000 2 additional trained ELSA and Link worker support</p> <p>£9000 AP payment</p>
<p>Specialist Support</p> <ul style="list-style-type: none"> • Educational Psychologist • Behavioural team • School family support worker • Parent group led by family support worker 	<ul style="list-style-type: none"> • Increase in attendance of all children • Raise levels of self esteem and reduce number of behaviour incidents • Increase parental involvement • Develop support between school and home 	<p>£3000 EP £1000 BST</p> <p>£8000 Family Support Worker</p>
<p>Training and development</p> <ul style="list-style-type: none"> • Development of role of Pupil Premium champion: conferences; visited recommended school; liaised with local junior school • Shared practice as a school who are doing things well • Targeted county led training on teaching Pupil Premium children • Family support worker development • Teacher coaching and development sessions with staff • Subject knowledge sessions 	<ul style="list-style-type: none"> • Consistent approach to Pupil Premium children, ensuring teaching matches learning needs • Ratio gains in maths • Improvement in overall quality of teaching and outcomes for Pupil Premium children • Promote a consistent positive attitude towards developing independent learners 	<p>£20000 Coaching and PP champion</p> <p>£2500 training</p> <p>£2000 IRIS subscription</p>

<p>delivered to parents in Maths and grammar</p> <ul style="list-style-type: none"> • Ongoing development of mindset and ‘magic’ learning habits to promote independence and positivity in habits of learning • Consistent practice across all teaching staff in: documentation of monitoring Pupil Premium children’s progress; transition and all Pupil Premium children’s books to be marked first • Release time to attend progress review meetings • Development of IRIS (a self-reflection tool for teachers to improve the quality of teaching) • Year Leaders provided with extra release time to monitor quality of teaching and whole school improvements; plus, four meetings per term to evaluate progress of Pupil Premium children with Assistant Head (Pupil Premium Champion) • Case Study folders created to track progress 	<ul style="list-style-type: none"> • Whole staff awareness of the needs of Pupil Premium children <i>and response time is the following day</i> • For staff to reflect and improve practice in order to accelerate the rate of progress made by Pupil Premium children 	
<p>Resources</p> <ul style="list-style-type: none"> • Breakfast Club Provision • School minibus • Increase IT availability 	<ul style="list-style-type: none"> • Support: a ‘good start to the day’ • Increase involvement of Pupil Premium children in school events • Provide a wider range of opportunities for learning outside of the school environment • Increase motivation using modern technology 	<p>£1000 Breakfast Club</p> <p>£4000 minibus</p> <p>£5000 IT equipment</p>
<p>School Sports/ After School</p> <ul style="list-style-type: none"> • ‘Free’ after school clubs • Subsidised residential • External inspirational speakers • ‘Special Weeks’ (‘HOLIDAY’, Film Week) • Subsidised music tuition • 1:3 small group catch up tuition 	<ul style="list-style-type: none"> • All children to have access to all opportunities regardless of cost and individual circumstances • Increase participation of Pupil Premium children 	<p>£5000</p>
<p>Building Aspirations</p>		

<ul style="list-style-type: none"> • Building Aspirations: 'Oh, The Places I'll Go' talks (half-termly) and follow up trips using our minibus • 'Film week' specific roles for pupil premium children • A Day of Words 	<ul style="list-style-type: none"> • Increase participation of Pupil Premium children • Increase all children's desire to aim high • Involvement in creating a day away from the curriculum as we know it, devised by our Pupil Premium children • To help narrow the gap 	£2000 trip costs
<p>Attendance</p> <ul style="list-style-type: none"> • Monitoring and minibus purchase to help children attend school • Free clubs outside of the school day • Closely monitored and communication process with parents developed by Deputy Head 	<ul style="list-style-type: none"> • To improve Pupil Premium children's progress • To improve Pupil Premium children's attendance 	
		<p>Total: £159900</p>

Figures are rounded