



## **NEW MILTON JUNIOR SCHOOL**

### **ACCESSIBILITY PLAN: STATEMENT OF INTENT**

Reviewed	Jan 2026
Adopted	July 2014
Review date	Jan 2027

#### **Aims**

To identify key strategies and plans that will show over time how the school will increase its access for children with disabilities. To facilitate full participation in the school community.

It will achieve this by:

- increasing access to the curriculum for disabled children
- not treating disabled pupils less favorably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- make improvements to the physical environment of the school to increase access to Education and associated services
- make written information accessible in a range of different ways for disabled pupils, where it is provided in writing for pupils who are not disabled
- recognizing and valuing a parents' knowledge of their child's disability and its effect on his/her Ability to carry out normal activities, and respects the parents' and child's rights to confidentiality
- Providing all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and will endorse the key principles in the National Curriculum framework, which underpins the development of a more inclusive curriculum.

#### **Objectives**

- The accessibility plan will be reviewed for impact annually.
- The school will report annually on its access plan and other aspects of its Disability Discrimination Policy and SEN duties.
- The Governing Body is responsible for the school's access plan and will involve different members of staff in the development and implementation of this plan.
- The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities.

#### **Requirements**

The school's plan meets the statutory requirements because:

- it is in writing
- it covers the three strands of increasing access over time:
  - increased access to the curriculum for disabled pupils
  - improvements to the physical environment to increase access to education and

- associated services at the school
  - improvements in the provision of information for disabled pupils where it is provided in writing for pupils who are not disabled
- Additionally it is
  - adequately resourced
  - implemented;
  - reviewed;
- it is re-written every three years when appropriate
- the information about the accessibility plan is reported to parents annually in the School Profile

## **Principles**

Our school plan will be effective because it:

- is rooted in a culture of high expectations for all;
- is guided by the National Curriculum Inclusion Statement and the aims set out for the school curriculum;
- seeks out and responds to the views of key stakeholders;
- demonstrates a commitment to developing access to the school for all pupils;
- supports a problem solving approach;
- shows a commitment to the effective and sustainable use of resources;
- Is clear about how it will be evaluated.
- We can ensure a downstairs classroom is offered to all pupils at any given time.

Our plan draws on a sound information base because it:

- uses information from audit and other data collection
- uses outcome data to inform the development and evaluation of the plan
- reflects an understanding of the relationship between the SEN and disability duties
- reflects an understanding of other legislation that provides protection to children, such as that on race, human rights and health and safety

Our plan supports partnership because it:

- shows how the school plan is co-ordinated with the local authority's strategy and demonstrates the benefits of a collaborative approach
- is accessible to all
- is embedded in the school improvement process
- reflects the wishes, aspirations and concerns of parents and pupils
- dovetails with and permeates other school planning processes
- sets out explicit links with the work of other agencies

X = outstanding  
\* = completed

C6	Create a new Entrance Area which is fully accessible	X	* Door has been replaced
E3	When double circulation doors are replaced, ensure larger/smaller leaf doors or electro-magnetic hold-open devise connected to fire alarm	X	*

To be reviewed at the Annual H & S walk around at the end of the school year.