
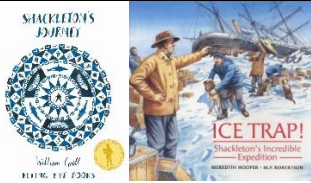
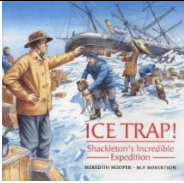
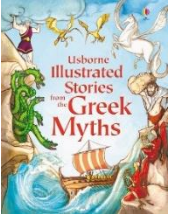
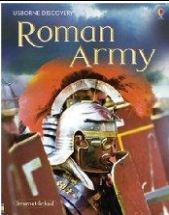




Year 4 Curriculum Overview 2025-26

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Rise of the Robots	Extreme Earth	Ancient Greeks	Ancient Romans	No place like home	Rivers
Texts		 				
English	<p>Narrative Can I retell part of a story in the style of Ted Hughes?</p> <p>- verbs, personification, imagery, repetition, noun phrases.</p> <p>Letter Can I write an informal letter, to a friend, that communicates my fear?</p> <p>- sentence openers, tension building, direct speech.</p> <p>Journalistic Can I write a newspaper report to inform the world about the arrival of the space-bat-angel-dragon?</p> <p>- journalistic voice, orientation paragraphs, reported and direct speech, commas for clarity.</p>	<p>Narrative Can I recreate the drama and sense of dread of Shackleton's IceTrap as a narrative for children?</p> <p>- developing description, facts into fiction, communication of mood, fronted adverbials, conjunctions, sentence variety.</p> <p>Non-chronological report Can I produce an engaging, descriptive article about a mythical creature, for a new BBC website?</p> <p>- features of report writing, viewpoints, formality, paragraphs, cohesive devices, conjunctions, apostrophes.</p>	<p>Narrative: tension building Can I write an exciting climax of a Greek myth, to entertain children?</p> <p>- descriptive phrases, verbs and adverbs, character descriptions.</p> <p>Journalistic Can I inform and engage the readers of a magazine article about what the Ancient Greeks did for us?</p> <p>- text organisation, topic sentences, formal voice, cohesion.</p>	<p>Persuasive Speech: Can I write a speech, as Boudicca, to persuade my people to follow me into battle against the Romans?</p> <p>- persuasive devices, rhetoric, repetition, alliteration, determiners.</p> <p>Diary entry Can I write a diary entry, as Boudicca, expressing her mixed emotions about the fight against the Romans?</p> <p>- Prepositional phrases, Fronted adverbials, emotive language for purpose, past perfect.</p>	<p>Recount: Can I recount my sense of wonder and amazement as I first discovered the world through the wardrobe?</p> <p>- emotive language, first person, tense, dialogue, prepositions.</p> <p>Letters: Can I write a letter to my mother, as Susan, to ask for advice and reassurance about my siblings' behaviour?</p> <p>- formal/informal voice, rhetoric, emotive language.</p> <p>Travel Guide: Can I write a travel guide to inform and entice visitors to Narnia?</p> <p>- formal/informal voice, factual description, fronted adverbials, wider range of conjunctions.</p>	<p>Narrative: Description Can I describe the magic and excitement of a fairground at night?</p> <p>Journalistic: Can I write an informative and engaging newspaper report about a significant event?</p> <p>Narrative: Can I write a narrative in the style of David Almond recreating the excitement and tension of a death-defying act?</p>
Maths	<p>Number and Place Value Numbers to 10,000</p> <ul style="list-style-type: none"> Recognise the place value of each digit in a 4-digit number Read, write, order and compare numbers Round numbers to 10, 100 and 1000 Find 1000 less or more than a given number Roman numerals 	<p>Multiplication and Division</p> <ul style="list-style-type: none"> Recall multiplication and division facts for multiplication tables up to 12 x 12 Recognise and use factor pairs and commutativity in mental calculations Multiply two-digit and three-digit numbers by a one-digit number using formal written layout Solve problems 	<p>Measurement:</p> <ul style="list-style-type: none"> Convert between different units of measure Estimate, compare and calculate different measures Measure and calculate perimeter <p>Multiplication and Division:</p>	<p>Fractions:</p> <ul style="list-style-type: none"> Recognise and show common equivalent fractions Add and subtract fractions with the same denominator Fractions greater than 1 Solve problems involving fractions to calculate quantities 	<p>Money:</p> <ul style="list-style-type: none"> Solve simple measure and money problems involving fractions and decimals <p>Geometry:</p> <ul style="list-style-type: none"> Compare and classify 2-D shapes Identify acute and obtuse angles 	<p>Geometry:</p> <ul style="list-style-type: none"> Describe positions on a 2-D grid as coordinates Describe movement between positions as translations to the left/right and up/down Plot points and draw sides of polygons <p>Measurement:</p> <p>Time:</p>

	<p>Addition and subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers with formal written methods • Estimate and use inverse operations to check answers • Solve two-step problems in context 	<p>Area</p> <ul style="list-style-type: none"> • Find the area of rectilinear shapes by counting squares 	<ul style="list-style-type: none"> • Understand and manipulate multiplicative relationships • Use place value to divide mentally • Division with remainders • Solve problems, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems 	<p>Number and Place Value:</p> <p>Decimals:</p> <ul style="list-style-type: none"> • Count in hundredths • Recognise and write decimal equivalents of tenths and hundredths • Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ • Divide a one- or two-digit number by 10 and 100 • Round decimals with 1 decimal place to the nearest whole number • Compare decimals 	<ul style="list-style-type: none"> • Compare and order angles • Identify lines of symmetry in 2-D shapes • Complete a symmetric figure <p>Statistics:</p> <ul style="list-style-type: none"> • Interpret and present discrete and continuous data using geographical methods including bar charts and time graphs • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs 	<ul style="list-style-type: none"> • Read, write and convert time between analogue and digital 12-and 24-hour clocks • Solve problems involving converting time
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Science	Electricity			States of Matter			Sound			Animals			Living Things & Habitats			States of Matter					
	<ul style="list-style-type: none"> identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common electrical conductors and insulators, and associate metals with being good conductors 			<ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) 			<ul style="list-style-type: none"> identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases 			<ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey. 			<ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things 			<ul style="list-style-type: none"> identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 					
CPHSE	Relationships									Living in the Wider World						Health and Wellbeing					
	Families & Relationships			Safe Relationships			Respecting ourselves and others			Belonging to a community		Media Literacy and digital resilience		Money and Work		Physical and Mental Wellbeing		Growing and Changing		Keeping Safe	
	School values. Routines. Positive friendships, including online.			Responding to hurtful behavior. Managing confidentiality. Recognizing risks online.			Respecting differences and similarities. Discussing differences sensitively.			What makes a community. Shared responsibilities.		How data is shared and used. Linked to Spring 1 Computing.		Making decisions about money. Using and keeping money safe.		Maintaining a balanced lifestyle. Oral hygiene and dental care.		Personal hygiene.		Medicines and household products. Drugs common to everyday life.	

Computing	<p>Using the Internet: E Safety</p> <p>Digital Creativity Using I-movie to create an advert, creating a storyboard, taking pictures and manipulating them before inserting, sound, video, etc.</p> <p>Graphics and digital media: - Manipulate images using an art package - design and create digital film using different software (i-Movie) - evaluate the suitability of the digital film for the given audience. - With support, make changes to the digital film to make it more suitable for the audience.</p>	<p>Using the Internet: - Researching the internet for information on topic. - Safe searches using pre-chosen websites. - How to ask safe questions. What to do if something appears that makes them feel unsafe.</p> <p>Digital Literacy: Non-chronological report using Word</p> <p>Word processing - Import graphics and use the Picture Toolbar to choose the text wrapping. - Learn how to insert and use a simple table. - Use the Zoom menu to view the whole page. - Use text boxes to move text around the page.</p>	<p>Online Safety: - Keeping safe online-gaming. Social media. -What to do if something appears that makes them feel unsafe. Identifying dangers and behaving responsibly towards others online. - Choosing and finding Images Safely</p>	<p>Digital Creativity - Use the 'Green Screen' app to present a 'Battle Cry' speech - Graphics and digital media: - Manipulate images using an art package or other software. - Continue to use a digital camera or digital video camera to take appropriate pictures or video for a specific purpose.</p> <p>Multimedia: - Be able to design and create digital film using different software (green screen app)</p>	<p>Digital Literacy - Spreadsheets: different to databases, carry out mathematical calculations. - Use a spreadsheet to explore number patterns e.g. in a hundred square, multiplication table. - With support, be able to use a simple formula e.g. SUM, takeaway, multiply. - Use a spreadsheet to investigate e.g. cost of foods / drinks, which is the best value drink?</p>	<p>Digital Programming Slug Trail (Scratch) - write an algorithm (accurate sequence of instructions) so that sandwich bot (Teacher) will make a jam sandwich. - decompose the parts of the game with a friend make my sprite move make my sprite draw a line when it moves - draw a road background program so that if the sprite touches a colour it makes a sound - make the x key change the background</p> <p>Debugging: - Independently spot that there is something wrong with my code and can identify the block or place where it is wrong but cannot fix it without help</p>
	PE	Tag-Rugby Dance (Robots)	Netball Gymnastics (Shape)	Football Gymnastics (Symmetry)	Hockey Dance (Romans)	Athletics Cricket
Music	<p>Recorder Following notation Understanding musical terms: pitch, rhythm, tempo, duration and dynamics Practising and performing to an audience</p>		<p>Ukulele Following notation Understanding musical terms: pitch, rhythm, tempo, duration and dynamics Practising and performing to an audience</p>		<p>Samba Drumming Traditional African music and instruments How rhythm patterns fit to a steady beat using 2, 3 and 4 metre Use hands in different ways to beat a drum and recognise the difference in sounds produced. To keep in time with backing tracks.</p>	
DT	<p>Design and construct a Robot. Evaluate: how well the robot was designed and made</p>			<p>Food Design and evaluate a healthy sandwich. Make bread and sandwiches.</p>		<p>Textiles Create a bookmark, using different stitches for different effects.</p>

Art		Printing - using wildlife sketches as inspiration- linked with Extreme Earth topic	3D clay pots Study Greek pot designs. Make a Greek pot – coil / pinch / slab techniques	Printing and collage Roman mosaic /Islamic design Painting Make considered choices about paint and application.	Edvard Munch The Scream Colour and Emotion Painting, printmaking and collage	
	History		Ancient Greece - a study of Greek life and achievements and their influence on the western world.	The Romans - impact on Britain. Legacy - democracy, law, merging of different cultures. Types of settlements in Roman /modern Britain: villages, towns, cities.		
Geography		Extreme Earth Is the Earth a safe place to live? Hook- A power point showing photos extreme Earth Place Knowledge Name the continents Equator Europe Physical Earth's structure - tectonic plates -Climate zones -Volcanoes - mountains - Earth quakes			Human Geography No Place Like Home What would it be like to live in a different European country? Hook – Letter from a French school asking about England. 'Human Geography' (wildlife and environment improvements) Comparison of England, Italy and France. Look at where we live on the map. Different settlements William the conquer and the doomsday book. Discus how England has change. Look at settlements, landscapes, climate and key geographical features in France and Italy – then compare with England.	Physical Geography Journey of a River Where is the journey of a river? Hook: Fieldwork – river study trip Rivers and Water Cycle Physical Formation of a river The journey Stones Location Compare the Thames to La Loire in France Human What it is used for by humans?
	RE	Light Good and Evil Divali (Christianity / Hinduism)	Angels <u>Christmas</u> Angels (Christianity)	New Life Myths (Hinduism)	Suffering Easter: the key events (Christianity)	God God Talk (1) (Hinduism)
Our planning is currently in-line with Living Difference III, and we are in the process of updating our planning to be in line with Living Difference IV, the Agreed Syllabus for religious education (RE) in Hampshire. https://documents.hants.gov.uk/childrens-services/HIAS/living-difference-IV-2021.pdf						

MFL	French Phonetics	French I am able... I know how...	French Presenting myself	French My family	French In the classroom	French At the Tearoom, Café and Restaurant
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Throughout the year, promotion of individual liberty – rights and respect, understanding of responsibility of ourselves and others. Promotion of tolerance for those of different faiths and beliefs.

British Values	<p>Introduction and promotion of school values and how these values can be applied to the wider community and life beyond school.</p> <p>Establishing and following routines, showing awareness of others; taking responsibility for our actions. Be the best you can be.</p>	<p>Traditions of Christmas in Britain- where do our customs come from? Year 4 Christmas service- balance of modern and traditional carols and inclusion of traditional nativity. Promotion of the real meaning of Christmas.</p> <p>How do computers and robots shape and influence our lives in Britain? What might life be like for us in Britain in the future? How should we prepare ourselves for the future?</p>	<p>What does it mean to be British? Links with our values and Greek legacy- democracy, rule of law.</p> <p>Knowing right from wrong- discussing decisions made by characters in Greek Myths and the decisions we make?</p>	<p>What does it mean to be British? Links with Roman legacy- democracy, rule of law and diversity of our culture as an island nation...</p> <p>Development of the English language- identify Latin words and phrase that merged with other languages from invaders and settlers in Britain</p> <p>Traditions of Easter True meaning of Easter</p>	<p>Awe and wonder Develop respect for our local environment. Look in to the history of the New Forest- impact of the Romans royal hunting ground for King William 1 and his noblemen in the 12 century AD. Forest laws Discus and debate the changing face of our environment</p> <p>WATERWISE VISIT</p>	<p>P4C debate opportunities- valuing opinions of others / building on and developing ideas</p> <p>Importance of working together as a team.</p>
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