



New Milton Junior School

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5th January 2021

Dear Parent,

What a start to the New Year! I did not expect to be writing to you following another school closure, but here I am! In this letter, you will find a range of information that will support your child over the next few weeks, and I am sure that by working together we can make this as positive an experience as possible.

How is remote learning going to work?

The staff have worked incredibly hard over the past 24 hours, and they are ready to start delivering remote learning from tomorrow, Wednesday 6th January.

- There will be 4 sessions per year group every day via Zoom
- The focus will be English, maths, topic and a final catch up session
- Sessions will be taught by two of the year group class teachers
- Tasks will be set via Google Classroom
- Century AI, MyMaths, Bug Club, TT Rockstars all remain available

Where possible, we would like all children to attend the video lessons, and we will provide support to those families that do not have access.

The timetable for Zoom teaching is as follows:

Year 3	Year 4	Year 5	Year 6
9.00am English	9.30am English	10.00am English	10.30am English
11.00am Maths	11.30am Maths	12.00pm Maths	12.30pm Maths
1.00pm Topic	1.30pm Topic	2.00pm Topic	2.30pm Topic
3.00pm Catch up	3.20pm Catch up	3.40pm Catch up	4.00pm Catch up

The meeting ID and password for the first session will be sent via text message to the relevant year group 30 minutes before the session. Subsequent meeting IDs and passwords will be shared with the children during each session they attend.

For those children not attending the video lessons, work can be found via their Google Classroom login here: <https://classroom.google.com/>

Some parents have requested paper-work packs. An initial pack will be sent out to those that have asked in the next few days.

We have a limited amount of devices that can be loaned to children during the lockdown, and the school will contact parents that do not have access to online resources as soon as possible.

What if I am a 'Key Worker'?

If you are a key worker and you would like your child to attend school, please complete the weekly 'Key Worker' survey as soon as you receive it. If you request a place, you may assume that your

child can attend school. We are asking all children of key workers to attend school on a full time basis in order to minimise disruption and maximise continuity of teaching and learning.

School dinners can be ordered as normal, and any child attending school can order in the usual way.

Breakfast Club is available for 'Key Worker' children from 7.45am each day. Please contact the school office if your child requires a place.

What if my child has an EHCP or is vulnerable?

The school will contact and offer places to your child in due course. They should attend school every day.

What is happening about free school meals?

For children entitled to free school meals and working at home, the school will provide a voucher. This will be sent to you shortly. For children in school, a hot school dinner will be provided in the normal way.

What other support will the school provide?

The school will help by:

- Supporting login issues, passwords/ usernames etc.
- Providing telephone advice on how to manage home learning
- Providing pens/paper for home learning
- Being here for the whole school community - pick up the phone or email the school office and someone will be in touch.

All information about the school closure will be published on the school website here:

<https://new-milton-junior-school.secure-primariesite.net/covid-19-school-closure/>

The presentation that was shared with parents is available, and there are links to the online portals that your child can access.

I am sure that over the next few days there will be more for me to share. As always, I will do everything within my power to support you and your family at this challenging time. If there is anything the school can do to support, please let us know.

Please stay safe and I hope to see you all very soon.

Yours sincerely



Headteacher

